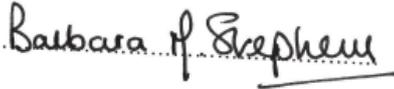# ENERGY COAST UTC

Spiritual, Moral, Social and Cultural (SMSC) Education

2022 - 2025

Approved: Barbara Stephens, Chair of Governors

Signed: *Barbara M Stephens*

Date: April 2022

Date for Review: April 2025

Revision History:

Revision History			
Revision	**Date**	**Owner**	**Summary of Changes**
1	April 2017	BLS	Created
2	April 2019	BLS	Updated content
3	April 2022	RDP	Updated content as a result of timetabling and structural changes
4			
5			

Overview

Spiritual, moral, social and cultural education (SMSC) helps young people to develop personal qualities which are valued by society e.g. thoughtfulness, honesty, respect for difference, moral principles, independence and self-respect. Our students experience SMSC in variety of ways such as drop down days, lessons, trips and visits, special events, work experience, employer projects ,rewards systems and every aspect of The Energy Coast UTC community.

SMSC at The Energy Coast UTC involves an increasing awareness of ourselves, of the world around us and of the impact we can all have on each other, this includes the school community, our local community, the UK and the wider world itself.

SMSC is about finding consistently interesting and innovative ways to truly understand and promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. SMSC helps us to reflect upon who we are, where we belong and how we can improve ourselves and the lives of our communities.

Definitions:

- Spiritual Development

Beliefs, religious or otherwise, which inform students' perspective on life and their interest in and respect of different peoples' feelings and values; sense of enjoyment and fascination in learning about themselves, others and the world around them including the intangible; use of imagination and creativity in their learning willingness to reflect on their experiences. This includes resilience and well-being.

- Moral Development

Ability to recognise the difference between right and wrong and students' readiness to apply this understanding to their own lives; Understanding the consequences of their action; interest in investigating and offering reasoned views about moral and ethical issues.

- Social Development

Use of a range of social skills in different contexts, including working and socialising with students from different religious ethnic and socioeconomic; willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively; interested in , and understanding of , the way communities and societies function at various levels.

- Cultural Development

Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage including fundamental British values, Prevent and an understanding of the context in which students live;

Willingness to participate in, and respond to artistic, sporting, mathematical, technological, scientific and cultural opportunities; interest in exploring, understanding of and respect for cultural and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes

towards different religious, ethnic and socioeconomic groups in the local, national and global communities.

The SMSC programme of study also includes three core themes:

- Health and Wellbeing
- Relationships
- Living in the Wider World

The calendar for delivery of the SMSC curriculum can be found on the Energy Coast UTC website and is updated annually.

Aims of SMSC at Energy Coast UTC

Energy Coast UTC is committed to supporting students to achieve the following SMSC aims:

- Being reflective about beliefs, values and more profound aspects of human experience use their imagination and creativity, and develop curiosity in their learning
- Developing and applying an understanding of right and wrong in their college life and life outside college
- Taking part in a range of activities requiring social skills both in lessons, enrichment and community activities
- Developing and awareness of and respect towards diversity in relation to for example gender, race, religion and belief, culture, sexual orientation and disability.
- Gaining a well- informed understanding of the options and challenges facing them as they move through the college and on to the next stage of their education and training.
- Overcoming barriers to their learning and developing a sense of joy in learning and achieving.
- Responding positively to a range of artistic, sporting and other cultural opportunities offered by the college through enrichment activities.
- Developing the skills and attitudes to enable them to participate fully and positively in democratic, modern Britain.
- Understanding an appreciating the range of different cultures and beliefs within school and further afield as an essential element of their preparation for life.

SMSC in the Curriculum

SMSC at Energy Coast UTC is delivered across the curriculum and in weekly Personal Development sessions as part of the timetabled tutor time activities, this is also supported by a weekly assembly per year group where these themes are enriched, as well as a range of drop down days, trips and enrichment activities

English

Contributes to students' SMSC development through:

- Developing confidence and expertise in language which is an important aspect of individual and social identity.
- Enabling students to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television

- Develop students' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film.
- Helping students to understand how language changes over time, the influences on spoken and written language and social attitudes to the use of language.
- Cultural visits.

Mathematics

Provides a contribution to SMSC by

- Supporting the whole college policy on issues such as discipline and behaviour.
- Enabling students to acknowledge the important contribution made to maths by non- western countries.
- Developing deep thinking and questioning the way in which the world works promotes the spiritual growth of students. In Maths lessons students are always encouraged to delve deeper into their understanding of Mathematics and how it relates to the world around them.
- The skills of analysing data are taught to enable students to make sense of vast amounts of data available in the modern world around them.

Science

Contributes to SMSC development by

- Encouraging students to reflect on the wonder of the natural world and encourage a sense of stewardship
- Raising awareness of the ways that science and technology can affect society and the environment
- Raising awareness of the moral dilemmas and conflicts that can result in scientific developments
- Showing respect for differing opinions
- Encouraging group work and co-operation on practical activities
- Raising awareness that scientific developments are the product of different cultures

Geography

Contributes to SMSC development in students by

- Encouraging students to reflect on the physical world and encourage a sense of ownership and responsibility
- Raising awareness of global issues and the effects on society in different places
- Raising awareness of the cultural, social and economic differences around the world and in the UK
- Encouraging students to reflect on the distribution of natural resources and the effects these have on human lives and national and international issues.
- Encouraging students to become more active citizens through their increasing knowledge

Construction and Engineering

Helps to develop SMSC skills in students by

- Reflecting on products and inventions, the diversity and availability of resources and ways in which design and innovation can improve quality of life in both developed and developing countries.
- Raise awareness of the moral and cultural dilemmas created by technological advancement
- Raise awareness of how different cultures have contributed to technological advancement.
- Encourage team working, sharing equipment, recognising others' strengths.
- Encourage students to identify and use renewable and sustainable resources.

Physical Education

Develops SMSC skills by

- Encouraging activities involving co-operation, teamwork, competition, rules, self- discipline and fair play.
- Exploring the sports and traditions of a variety of cultures.
- Identifying strengths and weakness' in team members
- Encouraging awareness, self – reflection and challenge
- Understanding diet, nutrition and making choices to support good physical and mental health

Enrichment

Every student at Energy Coast UTC participates in enrichment activities which encourage them to develop knowledge, skills and community participation.

- Tutor time gives students and staff the opportunity to look at issues such as news events
- Assembly has either a spiritual, moral, social or cultural theme
- Timetabled enrichment each week gives students the opportunity to develop as citizens and as a whole person through activities such as drama, fund –raising and sport
- Every student participates in PHSE / SMSC off-timetable events covering issues such as personal safety, British values prejudice, discrimination and tolerance and sex and relationships

Community Links

- School visits are varied and to encourage students to observe and participate in different cultures
- Visits to places of worship and cultural venues are incorporated into the curriculum
- Students are encouraged through enrichment to actively raise awareness of issues and have an active citizenship enrichment group which raises money for charity
- Students are taught to appreciate the environment and the effects that their actions can have on it
- Visitors are encouraged into Energy Coast UTC, including speakers on specific themes
- Students work with other education providers and with industry specialists