

## Special educational needs (SEN), disability and equalities information.

The UTC has a SEND (Special educational needs and disability) policy which includes our equalities policy. Both the SEND information report and the policy are available on the website. For further advice regarding SEND please contact Cumbria Count Council Local Offer

<http://localoffer.cumbria.gov.uk/kb5/cumbria/fsd/localoffer.page>

2020/2021 ECUTC CURRENT SEND STUDENT INFORMATION		
Year Group	No of Students	
10	3	These students have a variety of needs and are support by our SEND team. Learning provision passports are reviewed each term and used by staff to ensure bespoke, therapeutic and academic support.
11	6	
12	3	
13	2	

### Support Team

<u>Name</u>	<u>Role</u>
Emma Jackson	SENCo
Dana Bennett	SEMH Teaching Assistant
Jennifer o'Donnell	ASD Teaching Assistant
Lynne Herbert	General Teaching Assistant
Sarah Birkett	General Teaching Assistant

### **Strategies**

The UTC uses pupil centred Learning Provision Passports. These are completed by the students themselves, in consultation with staff and parents, and identify their abilities and strengths, their personal aims and the action they require to be taken by the school to reduce barriers to learning and social success. This information will be reviewed and the student's views gained on the effectiveness of the action taken so far to meet their needs.

Teachers plan using pupils' Educational health Care plans, achievement levels and differentiating tasks to ensure progress for every pupil in the classroom. When a pupil has been identified as having special educational needs, the curriculum and the learning environment will be further adapted by the class teacher to reduce barriers to learning and enable them to access the curriculum more easily. These adaptations may include strategies suggested by the Special Educational Needs Coordinator

(SENDCo), the Key Worker assigned to each student and/or external specialists. In addition if it is considered appropriate, students may be provided with specialised equipment or resources such as ICT and/or additional learning support.

The SENDCo and Keyworkers communicates with parents on a regular basis. Progress towards the identified outcomes will be shared with parents through feedback regarding SEND support reviews but also through the school reporting system and Parents' Evenings.

The SEND students have an assigned Key worker. Students who have any concerns can talk to their Keyworker or if they find outside class times difficult they are provided with alternative small group opportunities within the school. Keyworkers and SENDCo work with the SEND students to develop their social interaction skills when needed. Using social stories and specific designed strategies.

When preparing for transition to a Post 16 provision, SEND students are provided with support and guidance to ensure a successful move. Support is also available for all SEND students to ensure their emotional wellbeing, this can take the form of counselling, mentoring or intervention provided by an external expert.

### **Eliminating discrimination**

The UTC is aware of the requirements of the Equalities Act and complies with the non-discrimination provisions. The UTC has a range of policies (behaviour policy, anti-bullying policy, recruitment policy and pay policies) where the importance of avoiding discrimination and other prohibited conduct is expressly noted. Staff training on the Equality Act is also carried out.

### **Advancing equality of opportunity between people who share a protected characteristic and people who do not share it**

The UTC is committed to minimising disadvantages suffered by people which are connected to a particular characteristic they have (for example disabled pupils, or gay pupils who are being subjected to homophobic bullying). We foster good relations between people and groups as a matter of course. This is evidenced through, for example, the behaviour and anti-bullying policies, assemblies dealing with relevant issues and involvement with the local community.

### **Engagement**

The UTC consults and engages with parents, pupils, staff and members of the local community and, Local Authority. Independent advice concerning any SEND queries can be discussed with the local SENDIAS advisors. The contact details can be found on the Local Offer Website.

<https://localoffer.cumbria.gov.uk/kb5/cumbria/fsd/advice.page?id=aGLvSQZp5IA>

Please direct any concerns or complaints to [Enquiries@energycoastuttc.co.uk](mailto:Enquiries@energycoastuttc.co.uk)

