

Education, Training and Qualifications		
	Essential	Desirable
A good honours degree or equivalent in the relevant area	X	
Qualified Teacher Status	X	
Evidence of and commitment to continuing professional development	X	
Evidence of further qualifications or training in preparation for leadership		X
Experience, Knowledge and Skills		
Excellent subject knowledge	X	
Familiar with current educational thinking, with a capacity to turn theory into practical action	X	
In-depth understanding of the 14-19 educational contexts, national priorities and standards		X
The ability to use data to inform and improve teaching and learning	X	
The ability to analyse data effectively		X
Successful experience of a range of intervention strategies leading to improved students outcomes	X	
Experience of successfully working with a range of partners, both within and outside the world of education, including governors, parents, business and the wider community		X
Knowledge and understanding of qualifications and curriculum frameworks and progression routes, both academic and vocational, in order to maximise successful outcomes for learners		X
The ability to demonstrate appropriate motivation to work and form appropriate relationships with young people	X	
Experience of self-evaluation which leads to good outcomes for students	X	
Effective in managing student behaviour and maintaining discipline	X	
Experience of leading some/or all of the designated area		X
Experience of leading and sustaining a successful team		X
Successful teaching and learning practice with lessons and progress over time always graded as good or outstanding	X	
Experience of working in more than one school		X
The ability to challenge and support staff effectively; to maintain an ethos and culture where people are valued and can grow		X
Evidence of systematic, recent and relevant professional development	X	
Personal Attributes		
A passionate belief in the ability of all students to learn	X	
Excellent communication and interpersonal skills, with the ability and presence to make points clearly, to listen, understand and respond in a variety of situations on a local, regional and national stage	X	

Person Specification – Lead Practitioner

A role model to students, parents and industry professionals	X	
Emotionally resilient with the ability to manage tight deadlines in a high pressured and high achieving environment	X	
The ability to analyse problems, reach judgements and resolve issues		X
A tenacious self-starter; willing to take calculated risks and learn from success and failure		X
Open, honest and approachable	X	
The ability to think creatively		X
A passionate commitment to the Energy Coast UTC and the value it will bring to students and the community	X	
Willingness to place a part in relevant training and knowledge	X	
Enhanced DBS Clearance	X	