Person Specification – Teaching Head of Year



Education, Training and Qualifications			
	Essential	Desirable	
A university graduate	Х		
A post graduate teaching qualification	Х		
Qualified Teacher Status	Х		
Evidence of and commitment to continuing professional	Х		
development			
Teacher of STEM		Х	
NPQML/NPQSL		Х	
Experience, Knowledge and Skills			
Teaching experience in key stages 4 and 5		Х	
Evidence of consistently at least good teaching and learning		Х	
A good understanding of how to use assessment to inform	Х		
planning for good teaching and learning			
Knowledge, understanding and commitment to leadership	Х		
accountability within the college organisation			
Knowledge and understanding of high quality student	Х		
guidance and support			
A clear understanding of pastoral and student guidance and	X		
support issues in schools			
An interest in the wider curriculum	X		
The ability to interpret management information and	X		
communicate findings with others			
The ability to inspire and motivate children and colleges alike across the school to achieve their potential, leading by example	X		
The ability to think strategically, analytically, innovatively and creatively with due regard for accountability	Х		
An understanding and experience of self-review for improvement	Х		
An excellent application and use of data to inform target setting and tracking to ensure sustained student progress	Х		
Successful experience of intervention strategies leading to	Х		
improved student outcomes			
High level teaching and learning skills	Х		
A proven record and evidence of promoting high student achievement		Х	
A proven record and evidence of very good student		Х	
examination attainment in classes taught			

Person Specification – Teaching Head of Year



Personal Attributes		
High quality interpersonal skills with the ability to communicate effectively with a variety of audiences; including parents, staff and students	Х	
The ability to build productive relationships with students, staff and parents	X	
An ability and willingness to empathise and listen, and to be self-critical and reflective	X	
Enthusiasm, hard work, integrity, creativity, flexibility and emotional resilience	Х	
An understanding and commitment to equal opportunities in its widest sense and a commitment to inclusive education	Х	
Ability to be self-motivated, flexible and well organised to manage, at times, unpredictable and variable workloads	Х	
A desire to make a difference to the lives of young people	Х	
Motivation to work with young people Integrity, sound professional judgement and an ability to maintain confidentiality	X	
A passionate commitment to the Energy Coast UTC and the value it will bring to students and the community	Х	
Willingness to place a part in relevant training and knowledge	X	
Enhanced DBS Clearance	X	