



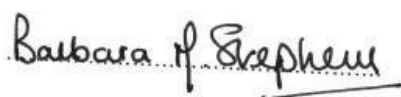
ENERGY COAST UTC

Provider Access Policy

2026-2027

Approved: Full Governing Body

Signed:



Date: January 2022

Date for Review: January 2025

Revision History:

Revision	Date	Owner	Summary of Changes
1	July 2018	ICR	- New policy
2	January 2022	CBT	- Review
3	March 2023	SJR	- Changes in regard to PAL legislation 2023
4	March 2026	SJR	- Changes in regard to new Gatsby benchmarks. - Changes to include safeguarding section.
5			
6.			
7			

Introduction

This policy sets out the arrangements for managing the access of education and training providers to students at the UTC. The purpose of this access is to provide students with information about the full range of post-16 and post-18 education and training opportunities, including technical education and apprenticeships.

This policy complies with the school's legal obligations under Section 42B of the Education Act 1997 (as amended by the Baker Clause, 2019). It also supports the delivery of the Gatsby Benchmarks for good careers guidance, in particular Benchmark 7: Encounters with Employers and Employees.

Student Entitlement

All students in Years 10–13 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of a broad and balanced careers programme
- Receive at least two meaningful encounters with education and training providers during each key phase (Years 10–11 and Years 12–13)
- Hear from a range of local providers about the opportunities they offer, including T Levels, apprenticeships and higher technical education
- Understand how to make applications for the full range of academic and technical pathways available to them

These encounters will be delivered through a range of activities including assemblies, workshops, group discussions, careers events and employer engagement opportunities.

Management of Provider Access Requests

Providers wishing to request access to students should contact:

Careers Leader / Vice Principal / Social Value and skills officer

Telephone: 01900 606446

Email: simon.richardson@energycoastuttc.co.uk

Email: Lucy.kennedy@energycoastuttc.co.uk

Requests should be made at least four weeks in advance and include:

- The purpose of the visit
- The intended year group(s)
- The format of delivery (e.g. assembly, workshop, careers fair)
- Any specific requirements (e.g. facilities or equipment)

The school will consider all requests and aims to accommodate them where appropriate and where they support the careers programme.

Opportunities for Access

A range of events integrated into the UTC careers programme provide opportunities for providers to engage with students. These may include:

- Assemblies and presentations from employers and training providers
- Apprenticeship and technical education talks
- Employer-led workshops and projects
- Work experience preparation and placements
- Mock interviews with employers
- Careers fairs and networking events
- Higher Education and apprenticeship information events

These opportunities are delivered progressively across Years 10–13 to support students at key transition points.

Premises and Facilities

The UTC will make appropriate spaces available for provider sessions, including the main hall, classrooms or meeting rooms, depending on the nature of the activity.

Audio-visual equipment and other resources will be provided where possible and agreed in advance with the Careers Leader or a member of the Senior Leadership Team.

Providers are welcome to leave prospectuses or other relevant materials, which will be made available to students in the common room.

Safeguarding and Visitor Procedures

All providers and visitors must comply with the school's safeguarding and visitor policies.

On arrival, visitors must:

- Report to reception and sign in
- Wear a visitor badge at all times
- Follow staff instructions while on site
- Be accompanied by a member of staff where appropriate

The safety and wellbeing of students is the school's highest priority.

Equality and Inclusion

The UTC is committed to ensuring that all students have equal access to high-quality careers education and provider encounters. Opportunities will be provided in a way that promotes inclusion and does not disadvantage any student or group of students.

Monitoring, Review and Evaluation

The effectiveness of this policy will be monitored through:

- Student feedback on careers activities
- Feedback from providers and employers
- Analysis of student destinations
- Ongoing evaluation of the careers programme

This policy will be reviewed annually by the Careers Leader and Senior Leadership Team.